

## Small Group Discussion Guide – Mother’s Day Sermon

*Passing Faith to the Next Generation*

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### Opening Icebreaker

**Who had the biggest spiritual influence on your life growing up? What did they do that impacted you?**

#### Leader Thoughts:

- Keep this light and quick (5–7 minutes)
  - Helps people connect emotionally to the topic before diving into Scripture
  - If someone didn’t have a strong influence, that’s okay—acknowledge that honestly
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### 1. What stood out to you most from the message—and why?

#### Leader Thoughts:

- Let people process freely before steering the conversation
  - Listen for themes: modeling faith, teaching truth, legacy, etc.
  - This gives insight into what the Holy Spirit may already be highlighting
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### 2. In 2 Timothy 1:5, Paul talks about a “sincere” (unhypocritical) faith. What do you think that kind of faith actually looks like in everyday life?

#### Leader Thoughts:

- Help define “sincere faith” as:
    - Consistent (not just Sunday faith)
    - Authentic (not pretending perfection)
    - Visible (lived out, not just spoken)
  - You can reference the “Off, off, off...” illustration—kids imitate what they see
  - Push toward: *Where is faith seen, not just said?*
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### 3. The message emphasized that kids learn more from what we do than what we say. Where do you think your life is clearly modeling faith right now—and where might it be inconsistent?

#### Leader Thoughts:

- This is a key application question—give space for honesty
  - Normalize imperfection without excusing it
  - If needed, prompt:
    - Priorities (time, schedule)
    - Reactions to stress
    - Prayer life
    - Church involvement
  - Aim for reflection, not guilt
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### 4. In Deuteronomy 6:6–7, faith is taught in everyday moments. What are some practical ways we can naturally bring God into daily life?

#### Leader Thoughts:

- Help people get specific:
  - Car rides
  - Bedtime conversations
  - Meals

- Responding to current events
  - Emphasize: *“Make faith normal, not just formal”*
  - This is especially helpful for parents—but applies to everyone influencing others
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**5. Think about the “Pando” illustration (deep root system). What does it look like to help someone develop deep spiritual roots instead of shallow faith?**

**Leader Thoughts:**

- Draw out contrasts:
    - Shallow = emotional, inconsistent, easily shaken
    - Deep = grounded in truth, resilient, enduring
  - Practical ideas:
    - Scripture habits
    - Honest conversations about doubt
    - Modeling trust in hardship
  - Connect back to storms of life and cultural pressure
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**6. What is one specific step you can take this week to either model your faith more clearly or teach it more intentionally?**

**Leader Thoughts:**

- This is the **most important question**
- Push for **specific and doable**, not vague:
  - “Pray with my kids before school”
  - “Share a personal story of God’s faithfulness”
  - “Start one spiritual conversation this week”
- If helpful, go around and let each person share one step